

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ADVANCED READING AND WRITING

CODE NO.: ENG 315-3 SEMESTER: FALL

PROGRAM: SELECTED POST SECONDARY PROGRAMS

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED: _____

DEAN

DATE

1992 06 03

PREREQUISITE

To register in English 315-3, the student must have successfully completed the 100- and 200-level English courses or their equivalents.

PHILOSOPHY/GOALS (COURSE DESCRIPTION)

This course helps students to fulfill reading, writing, problem-solving, speaking and listening objectives at an advanced level. Students will respond to situations presented in scenarios, case studies, or current affairs. They identify problems, and generate solutions supported by logical arguments. Students may respond in individual or small group oral presentations, and/or short written formats. Emphasis will be placed on independent learning skills and on persuasive communication of ideas.

METHOD OF ASSESSMENT (GRADING METHOD)

Students will be assessed on written submissions, oral presentations, and classroom activities, including quizzes.

Letter grades will be assigned in accordance with the Language and Communication Department Guidelines.

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

| | | |
|----|---|-----------------|
| A+ | Consistently outstanding | (90% - 100%) |
| A | Outstanding achievement | (80% - 89%) |
| B | Consistently above average achievement | (70% - 79%) |
| C | Satisfactory or acceptable achievement in all areas subject to assessment | (60% - 69%) |
| R | Repeat--The student has not achieved the objectives of the course and the course must be repeated. | (Less than 60%) |
| CR | Credit exemption | |
| X | A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements | |

NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

SUMMARY OF OBJECTIVES

1. Work individually and in groups to analyze problems, identify possible solutions, select the best options, and present logical persuasive arguments.
2. Develop skills in finding information through primary and secondary sources and documenting it.
3. Recognize bias and manipulation in information. i.e.: (propaganda and advertising techniques, etc.).
4. Demonstrate assertive oral communications skills through presentations of a logical argument to a small group or class.

5. Develop ability to ask clear penetrating questions.
6. Demonstrate skills in writing, editing, and proofreading.
7. Develop skills in constructive feedback techniques, oral and written, by participating in peer evaluation of oral presentations.

TOPICS TO BE COVERED:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in the order below.

TOPICS:

1. Assertiveness/Communication Barriers/Critical Thinking
2. Inductive/deductive reasoning
3. Fallacy
4. Propaganda/Bias and manipulation
5. Seminar presentation skills
6. Persuasive document
7. Constructive evaluation skills

INSTRUCTIONAL METHODS

After the general introduction, the course will cover the objectives through the process of reading, analyzing, writing, and speaking, both formally and informally. Methods may include: reading, role playing and analyzing scenarios and problem cases.

The teacher will provide guidance in scenario and case analysis, teach problem solving techniques and methods, assign oral and written tasks, monitor student progress and evaluate presentations and projects.

DUE DATES

Due dates for tests and presentations will be announced during the semester.

EVALUATION METHODS

- | | |
|-----|--|
| 15% | Participation (10% class participation; 5% evaluation of oral presentations) |
| 15% | Oral presentation |
| 15% | Written persuasive document (format as assigned by professor: proposal, essay, or technical) |
| 25% | In-class quizzes |
| 30% | Written assignments |

TIME FRAME

Advanced Reading and Writing (ENG 315-3) involves two in-class periods and one hour of independent/group study per week for one entire semester.

PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ the APA Documentation Format for referencing source material. An outline of this style is available from the professor.

